

# RATCLIFFE SCHOOL

## Job Description

**Name:**

**Job Title:** *TEACHER - Key Stage 1/2 class.*

**Responsible to:** *Principal*

**Hours of Work:** *As outlined in para 36 of the Teacher's Pay and Conditions Document 1993.*

**Date:** *June 2015*

### Specific Areas of Responsibility:-

**To be responsible for a mixed Key Stage 1 and 2 group as their classteacher covering a wide range of subjects and needs.**

### Duties will include the following:-

- (a) *Planning and preparing courses and lessons in line with National Curriculum subject guidelines ensuring appropriate challenge and high expectations for all pupils. Plan lessons to support learning needs and plan interventions for SEN pupils. Promote creativity and cross curricular activities enriching teaching and learning.*
- (b) *Teaching, according to their educational needs, the pupils assigned to you including differentiation of lessons to support all pupils and the setting and marking of work to be carried out by the pupils in school and elsewhere. Create an enriching learning environment,*
- (c) *Assessing, recording and reporting on the development, progress and attainment of pupils; making relevant records and reports*
2. *Promoting the general progress and well-being of individual pupils and of any class or group of pupils assigned to you. Act as a role model for the ethos and core values of the school. Communicate clearly with the classroom assistant and other adults working in the children.*
- (b) *Providing guidance and advice to pupils on educational and social matters, promoting good behaviour in line with the school's behaviour policy. Providing information to parents including information about sources of more expert advice on specific questions;.*
- (c) *Making records of and reports on the personal and social needs of pupils.*
- (d) *Communicating and consulting with the parents/guardians of pupils.*
- (e) *Communicating and co-operating with persons or bodies outside the school.*
- (f) *Participating in meetings arranged for any of the purposes described above.*

3. *Providing or contributing to oral and written assessments, reports and references relating to individual pupils and groups of pupils.*
4. *Participating in arrangements made in accordance with the Education (School Teacher Appraisal) Regulations 1991 for the appraisal of your performance and that of other Teachers.*
5. (a) *Reviewing from time to time your methods of teaching and programmes of work.*  
 (b) *Participating in arrangements for your further training and professional development as a Teacher.*
6. *Advising and co-operating with the Principal and other Teachers (or any one or more of them) on the preparation and development of courses of study, teaching materials teaching programmes, methods of teaching and assessment and pastoral arrangements.*
7. *Maintaining good order and discipline among the pupils and safeguarding their health and safety when they are authorised to be on the school premises and when they are engaged in authorised school activities elsewhere.*
8. *Participating in meetings at the school which relate to the curriculum for the school or the administration or organisation of the school, including pastoral arrangements.*
9. *Supervising, and so far as is practicable, teaching any pupils whose Teacher is not available to teach them. (See paras 37.9.1, 37.9.2, and 37.9.3 of the Teachers' Pay and Conditions document for clarification).*
11. (a) *Contributing to the selection for appointment and professional development of other Teachers and Support Staff, including the induction and assessment of new and probationary Teachers.*  
 (b) *Co-ordinating or managing the work of the classroom assistant. To build successful relationship with the children in the class centred on learning.*  
 (c) *Taking such part as may be required of you in the review, development and management of activities relating to the curriculum organisation and pastoral functions of the school.*
12. (a) *Participating in administrative and organisational tasks relating to such duties as described above, including the management or supervision of persons providing support for the Teachers in the school, and the ordering and allocation of equipment and materials.*  
 (b) *Attending assemblies, registering the attendance of pupils and supervising pupils, whether these duties are to be performed before, during or after school sessions.*

MRS. C. WHITE,  
Principal

Signed ..... Date .....