

Key Stage 1 Curriculum Overview from September 2014

When children begin in the Key Stage 1 unit, I assess their knowledge, understanding and skills, the curriculum will then be tailored to build on their individual starting points. The children's own interests help to shape the curriculum over the year; medium term and weekly plans reflect this.

The teaching and learning in Key Stage 1 will often be based on a 'topic' or book, which acts as a valuable tool to engage the children, make meaningful links between subjects and plan progressive lessons and activities. The table below lists subjects and the areas within each one, that are to be covered during each term. Building on this, the children may take part in educational trips, visit the school library regularly and create and perform assemblies.

Gemma Chave Key Stage 1 Teacher - Ratcliffe School

	Autumn term	Spring Term	Summer Term
Literacy	Stories in familiar settings/ Stories involving fantasy	Labels, lists, signs and posters/ Information texts	Songs and repetitive poems/ Poems about animals
Mathematics	Sequencing and place value Addition and subtraction Money, addition and time Length, symmetry and rotation Counting, sequences and fractions Doubling, halving and time 2D Shape and data	Counting, addition, subtraction and place value Money Weight and time Multiplication and division Place Value and Fractions Length, measures and data	Place value and fractions Addition and subtraction 3D Shape and time Multiplication and division Addition, subtraction and place value Fractions and time
Science	Animals including humans Animals, including humans Healthy humans, living things and their habitats	Seasonal changes Changing materials Forces	Plants Electricity Plants
Computing	LEGO Builders, Programming Shapes Real World Modelling, How to train your Robot	Operating Systems operators, Virtual R=Trucking Programming Blocks, Maze Explorers 1	Internet Explores, Simulators Information Collectors, Presenting my ideas
History	Changes within the living memory Local history	Significant events (national and international) beyond living	The lives of significant people (some paired to compare same aspect of life in different periods)

<p>Geography</p>	<p>Name and locate the world's continents and oceans; the UK's countries, seas and capitals,</p> <p>Compare a UK locality with one outside Europe</p>	<p>Identify weather patterns in the UK; locate hot/ cold areas of the world</p> <p>Use basic geographical vocabulary to describe physical and human features</p> <p>Use world maps, atlases and globes</p>	<p>Use the four points of the compass and locational/ directional language</p> <p>Recognise features on aerial photos and plans; devise a map with symbols and key</p> <p>Study the immediate environment</p>
<p>Beliefs and Values</p>	<p>What is religion, belief and values? Harvest, What does it mean to belong? Christianity,</p> <p>Visiting a place of worship, Why did Jesus tell stories?</p>	<p>Friends of Jesus, Celebrations,</p> <p>Celebrations</p>	<p>Noah, Beliefs and practice (Jewish Practice),</p> <p>What is the Torah and why is it important to Jewish people?</p>