

Y7- Beliefs and Values: Following the Devon agreed Syllabus

Autumn term- Beliefs and Concepts

This unit focuses on the key theme 'Beliefs and Concepts'. The unit acts as an introduction to ultimate questions about God, humanity, good and evil and suffering. It builds directly on the summer Year 6 unit 'The journey of life and death,' so providing a bridging unit between KS2 and KS3. As the introductory unit in Year 7 it highlights the importance of thinking skills and students developing their personal responses to key religious ideas and beliefs.

Spring term- Expressions of spirituality

In this unit, students learn about human spirituality and how it is expressed through the creative arts. Examples are taken from Christianity, Sikhism and Buddhism, though many of the activities could be adapted to focus on the art of other cultures. Students build on their understanding of symbolism to interpret artistic representations of beliefs, ideas and aspects of spirituality. They examine specific examples of Sikh portraiture, Christian iconography and Buddhist symbology. At the same time, they reflect on their own spirituality and consider ways of expressing it artistically. Students have opportunities to investigate, interpret and compare artistic forms of expression. They also ask questions about, discuss and evaluate the significance of them.

Summer Term- Rights and responsibility

This unit begins by looking at "The United Nations Declaration of Human Rights" and explores the rights and responsibilities we have as humans. The unit then focuses on justice and the work of religious people putting their faith in action.

Y8- Beliefs and Values, taken from the Devon Agreed Syllabus

Autumn Term- Authority

This unit explores what we mean by authority :who is in charge of our lives? Students will investigate concepts of revelation within Islamic and Christian traditions, with reference to the Qur'an and the Bible, examining how such influences affect people's lives.

Spring Term- Global Issues 1: War/ Peace & Justice/ Equality

This forms the first of two units of Global Issues. It begins by focusing on issues of equality and then considers conflict and peace, as well as developing students' skills of communication ,reasoning and evaluation.

Summer Term- Religion and Science

This unit presents activities that can be used in exploring the relationship between science and religion. The main religions covered are Christianity and Buddhism, but it could be adapted to feature key concepts of other faiths. The unit starts with a general exploration of what truth means by differentiating between knowledge and belief. This leads to an examination of what constitutes truth in religion and science. The conflict that this may cause is looked at as well as the points on which religions and science agree. The second part of the unit is an investigation of how Buddhism answers some fundamental questions about the nature and purpose of life. Students have opportunities to interpret religious texts, present and analyse arguments, and evaluate a range of opinions.

Y9- Beliefs and Values: taken from the Devon Agreed Syllabus

Autumn term- Ethics and Relationships

This unit focuses on questions and influences that inform ethical choices, including forgiveness and issues of good and evil. It introduces key terminology in ethics and considers the influence of religious beliefs, teachings and ideas in ethical choices, highlighting the key strand of values and commitments.

Spring term-Religion and the Media

This unit encourages pupils to consider the view(s) of religion portrayed in the media and to reflect on whether these views are 1. accurate 2.in contrast with the perspectives on religion offered by religious believers and the Religious Education curriculum. The unit enables students to consider a wide range of the media and develop their investigative and reasoning skills.

Summer Term- Global Issues 2

This unit focuses on a number of key themes, under the heading: Global Issues. It looks at what religions say about wealth and poverty, animal rights and the environment. It examines our relationship with non-human partners on this planet, suggesting that humans have important decisions to make about how we treat the environment. It can link with and build upon the learning of Global Issues (1) in Year 8.

Y10- GCSE AQA Religion and Life Issues

Autumn- Religion and planet Earth/ Animal Rights

Pupils will be starting GCSE Religion and Life issues. This topic explores religious beliefs about the origins of life and human responsibility for its preservation. It investigates environmental problems and the work being done to look after the world. Animal rights examines religious ideas about human responsibility for other species and the contemporary use and abuse of animals including the treatment of wildlife, and uses of animals for companions, food, sport, profit and experimentation.

Spring-Religion and Early life/Religion, War and Peace

This topic explores religious beliefs that influence attitudes about abortion, including the sanctity and quality of life, the question of when life begins, the legal rights of those involved and alternatives to abortion. Religion, War and Peace examines religious beliefs that influence attitudes to war, the causes and effects of war, the criteria for 'Just' and 'holy wars', pacifism and religious responses to war and peace.

Summer Term- Consolidation and Revision

This 'exam' term shall be used to ensure that pupils are both prepared and confident to enter their AQA GCSE Short-Course exam in the summer. It will focus on any gaps in knowledge and any areas of weakness that are highlighted in mock exam scenarios. Revision lessons, peer teaching and debates will be used to give the pupils' the best possible chances of success.

Y11- GCSE AQA Religion and Life issues

Autumn Term- War, Peace and Religion

Pupils have already begun work towards their Short-Course GCSE and Each term shall be set for a focus topic. Religion, War and Peace examines religious beliefs that influence attitudes to war, the causes and effects of war, the criteria for 'Just' and 'holy wars', pacifism and religious responses to war and peace. Alongside this there will be an option for pupils who wish to take the full course qualification to study a secondary topic from AQA Religion and Morality: Religious attitudes towards matters of life.

Spring Term- Planet Earth

This topic explores religious beliefs about the origins of life and human responsibility for its preservation. It investigates environmental problems and the work being done to look after the world. Alongside this there will be an option for pupils who wish to take the full course qualification to study a secondary topic from AQA Religion and Morality: Religious attitudes towards the elderly and death and Religious Attitudes towards Crime and Punishment.

Summer Term-Religion and Early life

This topic explores religious beliefs that influence attitudes about abortion, including the sanctity and quality of life, the question of when life begins, the legal rights of those involved and alternatives to abortion. Alongside this there will be an option for pupils who wish to take the full course qualification to study a secondary topic from AQA Religion and Morality: Religious attitudes to rich and poor in British society.