

## Results 2016 – Summary report

Pupil	English		Maths		Science		Add Sci
	Level on entry KS3	Grade/Progress*	Level on entry KS3	Grade/Progress*	Level on entry KS3	Grade/Progress*	Grade
1	1a	F/Good	2a	C/Out	2c	C/Out	C
2	3b	E/Below	3b	E/Below	2a	F/Below	D
3	2c	E/Good	4c	C/Good	2b	C/Out	B
4	--	--	2b	C/Out	--	--	--
5	1b	E/Out	1c	D/Out	2b	B/Out	--
6	2c	E/Good	3a	C/Out	2a	C/Out	B
7	1c	F/Good	3a	E/Below	3c	D/Good	D
8	2b	U/Below	2a	U/Below	2b	E/Good	F
		6 passes		7 passes		7 passes	6 passes

\*progress from KS3 entry to the end of KS4 based on nationally expected progress

Below – below expected, Good – nationally expected, Out – above nationally expected

Child in Care, Free School Meals

**Pupil 4** did not attend school throughout year 11. He received some home tuition in Maths, a subject he was confident to attempt and completed the exams at home.

**Pupil 8** did not attend the majority of lessons throughout year 11. Despite various interventions and offering of 1-1 tuition offsite he refused to complete work. He walked out of his Maths and English exams after a very short time.

**Another pupil** was working at p-levels on entrance to KS3 and made good progress in attaining Entry level 3 in Science, Entry level 2 in Maths and Entry Level 2 in Functional Skills Maths.

### English

Of the 7 pupils entered, 5 made at least good progress (71%) in accordance to nationally expected progress of 'mainstream' pupils. The one CIC pupil made good progress and the one entered FSM pupil made outstanding progress.

### Maths

Of the 8 pupils entered, 5 made at least good progress (63%) with 4 pupils making outstanding progress (50%). The two FSM pupils entered both made outstanding progress. 50% of pupils entered achieved a Grade C in Maths GCSE. In addition to this 6 pupils passed Functional Skills Maths Level 1 and 3 pupils went on to pass Functional Skills Maths Level 2.

### Science

Of the 7 pupils entered, 6 made at least good progress (86%), with 4 pupils making outstanding progress. The one FSM pupil entered made outstanding progress and the one CIC pupil entered made good progress. Over half of the pupils entered achieved a Grade C or above in Science and half of the pupils entered achieved a Grade C or above in Additional Science.

### Additional Comments

It should be noted that pupils continue to make accelerated progress in the core subjects. Overall, 80% of pupils made either good or outstanding progress in their core subjects. All of the 'below expected' progress were within one grade of the nationally expected progress except pupil 8 who did not sit through his exams in English and Maths.

### 2016 % of pupils at each grade

Of all 9 year 11 pupils:	English	Maths	Science	Additional Science
% A				
% B			11	22
% C		44	33	11
% D		11	11	22
% E	44	22	11	
% F	22		11	11
% G				
% U	11	11		
% Entry or not entered	22	11	22	33

### Comparison with previous years Maths and English results for those pupils entered for full GCSE

Maths	2009 (3)	2011 (14)	2012 (11)	2013 (10)	2014 (11)	2015 (10)	2016 (8)
% B				10			
% C		14		30	45	60	50
% D		7	27		9	10	13
% E	33	21	18	20	27	10	25
% F	33	35	27	40	9		
% G	33	14			9	10	
% U			27			10	13

(Number of pupils)

English	2009 (7)	2011 (14)	2012 (11)	2013 (11)	2014 (9)	2015 (9)	2016 (7)
% B							
% C		7	9	9		11	
% D	14	44		27	22	55	
% E	42	35	36	36	22	33	57
% F	28	14	27	27	33		29
% G	14		18		11		
% U			9		11		14

### (Number of pupils)

Although the %U has increased for English and Maths, this is due to the smaller cohort of pupils and is therefore only representing the one pupil who left his exams very early or did not attend.

The important and more relevant indicator is the progress pupils have made based on beginning of KS3 levels. The individual support and 1-1 interventions pupils have received in literacy and numeracy have allowed pupils starting at a lower level to be able to access full GCSE and in most cases gain a good grade.

### Foundation Subjects

Pupil	Geog	Music	PE	Art	Comp. Science	DT: Res Mat	DT: Tex	BV	Home Cooking	French
1		G	EL3			E		E		
2	D		EL3		EL1	U		E		EL3
3		F		D	E	D		C		EL2
4										EL3
5			EL2		D	F		C	L2	EL2
6			EL2		D		D	C	L2	
7		U	EL3		EL3	U		U	L2	
8		U	EL3		EL3	U		U	L2	
9									L2	

EL1 – Entry level 1, EL2 – Entry level 2, EL3 – Entry level 3, L2 – BTEC level 2 pass

Child in Care, Free School Meals, Adopted

Firstly, the results highlight the huge range of subjects and levels of entry we offer the pupils in order to allow them to achieve their maximum potential. It should also be highlighted that **pupil 9** achieved a pass in BTEC Home Cooking at Level 2 carrying half GCSE equivalence, along with his Entry level 3 in Science, Entry level 2 in Maths and Entry Level 2 in Functional Skills Maths. This indicates good progress for pupil 9.

Foundation subjects account for a further 16 passes at GCSE level and 5 passes at BTEC Level 2.

In total this is 42 GCSE's gained by our nine year 11 leavers, with five pupils achieving 6 or more GCSE qualifications.

## **Year 10**

In addition to the year 11 results, it is important to mention some of the excellent GCSE results already achieved by the year 10 pupils. Of the nine year 10 pupils entered for Science or Additional Science, one achieved a grade A, three achieved a grade C, three achieved a grade D and two achieved a grade E. So all pupils entered gained a pass at grade E or above, and significantly, this represents outstanding progress based on entry to KS3 levels in Science for all the pupils.

Further to this, all eight of the year 10 pupils entered for the Religious Studies GCSE gained a pass with one pupil achieving a grade A and one pupil achieving a grade B. This is a significant improvement on last year's results in Religious Studies where 50% of pupils entered did not attain a GCSE grade.

Finally, all four pupils in year 10 that were entered for the BTEC Home Cooking at Level 2 achieved a pass.

## **Year 9**

This year also saw many year 9 pupils gain qualifications as an excellent stepping stone to KS4 studies. Five pupils gained a Number and Measure award at Level 1 and three pupils gained the Number and Measure award at Level 2.

In addition to this, fourteen year 9 pupils have achieved the BTEC Home Cooking at Level 1.